COORDINATOR'S CHECKLIST - (TABLE VIII)For use of this form, see TC 8-800; the proponent agency is TRADOC.

The purpose of this checklist is to help the coordinator establish a quality control process for the evaluation. To achieve this, the coordinator (or designee) must personally oversee the various components of the Skills Validation as presented in this checklist. Upon completing each control criterion, place a check in the space provided. If a check is not placed in the space provided, an explanation on why criterion was not met should be included on page 2 of this form. To ensure standardization of evaluation the coordinator should complete the checklist before an

evaluation begins. Evaluation Site:	Evaluation Date:	
 A. ORGANIZATION OF THE EVALUATION Established medical and trauma simulated Scheduled the appropriate number of qualif Reviewed qualification of skill station evaluation 	ied skill station evaluators	
 B. FACILITIES Skill stations had adequate space to conduct Equipment was in working order An adequate variety of equipment was proven 		
 C. SKILL STATION EVALUATORS Read and understood their role in the evaluation process Remained objective in recording each candidate's performance Did not introduce extraneous elements into the skill station Read the "Orientation Script" to each individual tested Did not show preference toward any agency or individual for any reason 		
 D. ORIENTATION OF CANDIDATES AND SKILL STATION EVALUATORS Read the standardized orientation script clearly and completely Allowed adequate time for candidates to ask questions concerning the evaluation Oriented programmed casualties and Emergency Medical Treatment (EMT) assistance as required 		
E. CANDIDATES☐ Instructed candidates concerning the praction operating procedures (SOP))	cal evaluation retest policy (per local standing	
 F. SCORING THE PERFORMANCE ☐ Used proper criteria for determining the final ☐ Recorded pass/fail on the Table VIII - Track 		
	Signature Coordinator	

EXPLANATION:	

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